



# UNIVERSITY OF SAN FRANCISCO

Leo T. McCarthy Center for Public Service  
and the Common Good

## Facts, Assumptions, Challenges and Expectations

### Materials Needed:

- A FACE Assessment chart for each student. The chart can be found at: [https://www.usfca.edu/uploadedFiles/Descriptions/Institutes\\_and\\_Centers/OSL/docs/FACE%20chart.pdf](https://www.usfca.edu/uploadedFiles/Descriptions/Institutes_and_Centers/OSL/docs/FACE%20chart.pdf)
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### Learning Objectives:

1. An activity that causes the students early in the semester to think about their facts, assumptions, challenges and expectations of their service-learning experience.
2. An activity that causes students to identify stereotypes and assets.

### Overview:

1. Pass out FACE charts to each student.
2. Give students overview of each column on the FACE chart. The columns are: facts, assumptions, challenges and expectations. Describe to the students that these column are for them to write down all of their own ideas about their anticipated experience of service during the semester. For example, under the facts column, they might list facts they know about the organization or the neighborhood.
3. Allow 15-20 minutes for students to fill out their own chart.
4. Gather back into groups and discuss aspects of each students chart. Allow room to challenge stereotypes and show assets of neighborhoods, organizations and clients.
5. Below is optional:
  - a. Gather FACE charts to keep for a reflection that takes place later in the semester.
  - b. Pass the student's FACE charts out at a future reflection and discuss student's growths and changes.
6. Closing questions and comments.